

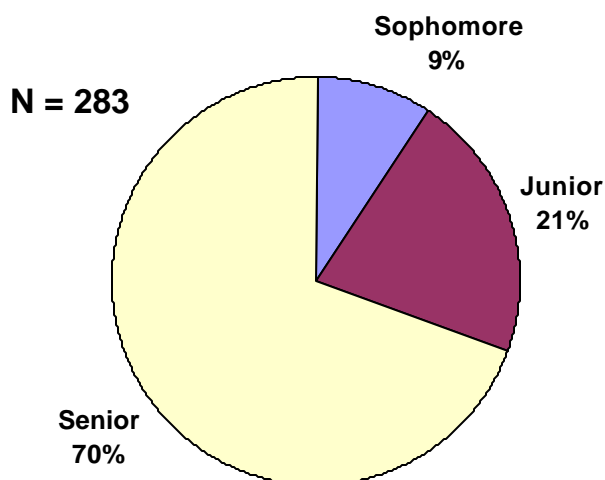
CAAP Critical Thinking Test - Fall 2000

Test Description from ACT

The CAAP Critical Thinking test measures your skills in clarifying, analyzing, evaluating, and extending arguments. An argument is defined as a sequence of statements that includes a claim that one of the statements, the conclusion, follows from the other statements. Each passage in the test presents a series of subarguments in support of a more general conclusion or conclusions. A variety of formats are used: case studies, debates, dialogues, overlapping positions, statistical arguments, experimental results, and editorials. About 60% of the test focuses on the analysis of the elements of an argument, with about 20% covering each of the other two areas.

UNA Scores 2000	Mean Score	National Percentile
Summer 2000 n=134	62.3	46 th
Fall 2000 N=283	64.2	62 nd

Number of Students by Class



Student Classification	Number of Students	Mean Score
Sophomores	26	66
Juniors	60	64
Seniors	196	64
Transfers	136	63
Non-Transfers	147	65

Self-Reported Cumulative GPA	Number of Students	Mean Score
Below 2.00	8	58
2.01 to 2.50	67	63
2.51 to 3.00	77	63
3.01 to 3.50	74	65
3.51 and above	57	67

Self-Reported Performance Effort

